

FRES 1020:

11-11:50 Wednesdays, room 225Park Hall

Lingua Latīna: Latin in Rome and the U. S. A.

[rev. 9/1/09]

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www.classics.uga.edu/new/course_webages/elem_latin/index.htm [click on Freshman Seminar]

www.wheelockslatin.com

WEEKLY ASSIGNMENTS (*Latīna in vērō mundō: in ADDITION to the following assignments, try every week to find some Latin in modern usage—in your wallet, on buildings, in newspapers, magazines, movies, music, etc.*):

PRIMUM PENSUM (ASSIGNMENT I): Ad Aug. XXIV

- **LECTIO (READING):** Read the prefatory material in Wheelock, pp. ix-xliv, esp. xxxix-xliv, and learn thoroughly:
 - the place of Latin and English in the Indo-European language family (study the chart on p. xxx);
 - the origin of the Roman alphabet;
 - the vowels, consonants, diphthongs, and their pronunciation;
 - how to (a) syllabify, (b) identify a long syllable, and (c) accent.
- **AUDITIO (LISTENING):** LISTEN ONLINE to the audio for Wheelock's INTRODUCTION at:
<http://www.wheelockslatin.com/chapters/introduction/introduction.html>
Scroll down and click on THE ALPHABET, then go to Vowels > Diphthongs > Consonants > Syllables and Syllable Quantity > Accent and > A Final Exhortation
- **SCRIPTIO (WRITING)/WORKBOOK:** In the *Workbook* print or write neatly your answers to *Grammatica* items 1-11; tear out this page and bring to class to turn in: Do not attempt to answer any assigned *Workbook* items until you have first THOROUGHLY studied and mastered the assigned material in *Wheelock's Latin*. Remember that all *Workbook assignments are graded, must be turned in on time, and constitute the major part of your grade; if you have questions or need help, SEE THE FREE CLASSICS DEPARTMENT TUTORS in 246 Park Hall—otherwise work independently—and do NOT wait until the night before the assignment is due.*
- **HANDOUT AND OPUS IN TABULA (BOARDWORK):** Syllabify, underline the long syllables, and mark the accent on the first 11 words on the “Latin Pronunciation Practice” handout, and then practice pronouncing all the words on the handout; bring this to class and we'll go through the whole list. Each of you should put one of the first 11 words on the chalkboard before class, divided into syllables, long syllables underlined, and with an accent placed above the correct syllable.
- **LATINA IN VERO MUNDO:** Find some “Latin in the real world” to share.

☺ < *Latīnam amō!* ♥