

OCTAVUM CAPUT: Diēs Secundus

EMAIL STUDENTS: review octāvum caput and be able to conjugate 3rd-conj. verbs AND to translate CICERO ON THE ETHICS OF WAGING WAR, p. 54 (just in tabellae, not to turn in). +3 quiz points for voluntāriae/voluntāriī to put the following on the tabula: P&R 9-12, conj. of gerere in tempore praesentī, futūrō, et imperfectō + 2 imperatives

SALVETE/LATINA IN VERO MUNDO

ASSIGNMENT: 1) Translate Groton: LAOCOON & THE TROJAN HORSE; 2) QUIZ: 3rd conj. indic. + imper./LAOCOON; WRITING SECTION ONLY: type, and double-space to turn in HALF in LITERAL version

EMAILS/check daily: sent email Thursday with reminder of assignment + extra credit for conj. of verb from which Word-of-the-Day, “postulate,” derives.

TERM-PAPER PROPOSALS: turn in; -5 off final term-paper grade for any turned in late.

BOARDWORK/REVIEW: go over P&R 9-12 + conj. of gerō or dūcō on board

SPECTATE VOCABULARIAM: complete activities not done last time, incl. more 3rd conj. DRILL

Highlight, inter alia, relation of SCRIPTOR to SCRIBO, then have them deduce other similar nouns/meanings from verbs in list (e.g., TRACTOR, VICTOR, etc.); also -IO[N] nouns

QUIZ: Vocab. + 3rd conj. verb/imperatives + questions on Cicero passage p. 54

TRANSLATIO

1. Cicero, p. 53: Comment on Cicero; read aloud/have a student summarize; comment on the meaning of OFFICIUM.

DE OFFICIIS, On Moral Responsibilities: one of several philosophical treatises composed by Cicero during the 40's B.C., when he was semi-retired from politics, in self-imposed exile during dictatorship of Julius Caesar and its aftermath; this, and the DE AMICITIA, were both written in the months following Caesar's assassination as civil war broke out between Caesar's nephew and adoptive son Octavian (the future emperor Augustus) and his former lieutenant Marcus Antonius. The two reconciled and formed with Lepidus the SECOND TRIUMVIRATE and compiled a PROSCRIPTION list that included Cicero, who was hunted down and, on Dec. 7 43, decapitated and had his hands cut off for display on the ROSTRA or speaker's stand from which he had delivered a series of vehement speeches against Antony.

AFTER completing discussion/translation, have students identify 3rd conj. verb forms

2. Finish any P&R, SA, passages not done last time

REMINDER OF ASSIGNMENT AND VALETE!