

**Chapter 9, Day 2**  
**HOMEWORK ASSIGNMENT AND WORKSHEET**

Homework for Monday:

- Complete this paradigm worksheet.
- Complete the Practice and Review sentences 11-14 on page 59 of Wheelock. (I will ask four students to write these sentences on the board in Latin.)
- Read the short Martial and Seneca passages (p. 59-60), using the questions on the back of this worksheet as a guide.

Complete the following declensions (there will be a similar one on Monday's quiz):

	SINGULAR	PLURAL
<b>Nom</b>	ille tōtus liber	_____
<b>Gen</b>	_____	illōrum tōtōrum librōrum
<b>Dat</b>	_____	_____
<b>Acc</b>	illum tōtum librum	_____
<b>Abl</b>	_____	_____
<hr/>		
<b>Nom</b>	haec sōla ratiō	_____
<b>Gen</b>	_____	_____
<b>Dat</b>	_____	_____
<b>Acc</b>	_____	_____
<b>Abl</b>	_____	_____
<hr/>		
<b>Nom</b>	istud alterum studium	_____
<b>Gen</b>	_____	_____
<b>Dat</b>	_____	_____
<b>Acc</b>	_____	_____
<b>Abl</b>	_____	_____

## Reading Questions

While you are reading Martial, think about the following questions:

- 1.) Who or what is Martial's target in the first line? Who or what is satirized in the second line?
- 2.) What specifically do you find most striking about the word order of each of these two lines?

And while reading Seneca:

- 1.) What is the special connotation of the word *istās* in the second line?
- 2.) What are the meanings for *studium* given in the vocabulary list and for *studeō* given in the notes (on p. 60)? Which of these definitions work best in the passage?