

LATIN PRONUNCIATION PRACTICE

(rev. March 12, 2007)

After studying Wheelock's discussion of the alphabet, syllabification, and accentuation (pp. xli-xliv), AND listening to the INTRODUCTION on the CD or the AUDIO FILES page at www.wheelockslatin.com, try 1) syllabifying, 2) underlining the long syllables, and then 3) accenting each of the first several words on this list, using the blank spaces provided (e.g., dis/cí/pu/lō, ka/lái/dae); then go through the list and practice pronouncing ALL the words; finally, bring this handout to class tomorrow, and we'll go over it.

VOWELS:

amāre _____ sedē _____ sedēte _____ est

vīdit _____ moneō _____ frūctus _____

Aegyptus _____

CONSONANTS:

bibō _____ urbs _____ obtineō _____

Caesar, crēta

dō, discipulus, discipula

frāter

cōgitō ergō sum

hortus

iānua, Iūlius, maior

kalendae

Latīna, filius

mōnstrum, mea culpa, magister, magistra

nōbilis, sine quā nōn

podium, puella

quid prō quō

Rōma, littera canīna

semper fidēlis

tabula, nātiō

salvē, salvēte; vēnī, vīdī, vīcī (VENI VIDI VISA!)

exemplum, axis

Zeus

DIPHTHONGS:

discipulae

proelium

deinde

hui! cuius?

audiō, audītor

heu!

ASPIRATES:

philosophia, amphitheātrum, pulcher