

# LATINA MI—Exercitātiō I (Capita prīma et secunda)

## Autumnus MMIX

*Nōmen*

(*praenōmen Latīnum, et nōmen Anglicum*)

*Doctor Illa Flōra* ☺

MACRONS: -1 for 1<sup>st</sup> error, -1/5 for others

I. Scribe sententiam Latīnam quam prōfessor prōnūntiat. v%

1 point/word

*Puella tua rosās nōn amat.* [remember to include MACRONS but NOT ACCENTS, e.g., *rosās* but not *túa*]

II. Lege fābulam Latīnam et trānsfer in Anglicam. xlvi%

ca. 80 words at 42% = ½ point per word

☺“A Poet in Love” ☺☺

Catullus est poēta; fāma poētae est magna. Catullus pueram amat; nōmen (“the name”) puellae est “Lesbia.” Lesbia poētam nōn amat sed poētam hodiē vocat. Quid Catullus respondēre dēbet? Poēta cōgitat, “Sī errō et puellae multās rosās nōn dō, Lesbia mē saepe monet et culpat; sī fōrmam puellae laudō, mē bāsiat, sed mē nōn amat. Quid cōgitare dēbeō? O puella mea, cōservā mē, amābō tē!” O poēta, Lesbiā vidēre hodiē nōn dēbēs—sed sine puellā nōn valēs et vīta tua est nihil.

*Catullus is a poet; the poet’s reputation/the fame of the poet is great. Catullus loves a girl; the name of the girl/the girl’s name is “Lesbia.” Lesbia does not love the poet but she calls/is calling the poet today. What/how ought Catullus to (What should Catullus) respond reply? The poet thinks/is thinking, “If I err (make a mistake) and do not give many (a lot of) roses to the girl (give the girl a lot of roses), Lesbia often warns/admonishes and blames/criticizes me; if I praise the girl’s beauty, she kisses me, but (she) does not love me. What should/must (ought I to) think? Oh, my girl, save me, please!” Oh, poet, you should not see Lesbia today—but without the girl you are not well/strong (you don’t do very well) and your life is nothing/worthless.*

/ : used for equally good alternative translations; other options may be acceptable as well  
 (...): used for explanations, for smoother and more idiomatic translations, and for words that are optional

X: an X through a word on your graded paper indicates two or more aspects of the word are wrong (e.g., translating amat as “you loved,” where both person and tense are incorrect): full credit is lost (here = -1/2)

~~~: a “squiggly” line UNDER a word indicates that only a single aspect of a word has been mistranslated (e.g., translating puellārum “of the girl” misses only one aspect, i.e. number, but the root meaning, case, etc., are correct); loses half credit (here = -1/4)

III. Dā casum et ūsum hōrum nōminūm sublineātōrum in fābulā. xii%

CASUS: USUS:

1 + 1 @

a. fāma (līnea i): nom(inative) subject  
*learn the CORRECT SPELLING of each of the cases; you may use the abbreviations indicated*  
 b. poētam (ii): acc(usative) dir(ect) obj(ect)

c. puellae (iii): dat(ive) ind(irect) obj(ect)

d. puellae (iv): gen(itive) ind(irect) obj(ect)

e. poēta (v): voc(ative) (direct) address

f. puellā (v): abl(ative) obj(ect) of prep(osition)

IV. Syllabify, mark the long syllables, and place the accent.

iv%

½ per error up to total of 2 per word: commonest error involved syllables long “by position”; also -u- after -q- is a CONSONANT, not a VOWEL, and so does not make a separate syllable: REVIEW

i. sententīs: sen-tén-ti-ás ii. antīquae: an-tī-quae

V. Complete each statement with an English word that demonstrates your knowledge of the Latin etymology (e.g., “A ‘laudatory’ speech is full of praise”).      iii%

*1/word [fyi: these items are often drawn from the WORKBOOK FOR WHEELOCK’S LATIN]*

- i. A person who is “impecunious” has no money.
- ii. A “terrible” event is literally one that frightens/scares people. *Don’t answer such items with ANOTHER derivative of the SAME word, as that doesn’t demonstrate your knowledge of the root meaning; so “TERRifies” is not a good answer*
- iii. At a “convocation” people are literally called/summoned/invited together.

VI. Dēclīnā in Latīnā: *fortūna multa* (genitīvus, *fortūnae multae*), “much fortune.”      xx%

*1 + 1 @*

SINGULĀRIS

PLŪRĀLIS

NOM *fortūna multa*

*fortūnae multae*

GEN *fortūnae multae*

*fortūnarum multārum*

[NOTE: base = *fortūn-* *mult-*]

DAT *fortūnae multae*

*fortūnīs multīs*

ACC *fortūnam multam*

*fortūnās multās*

ABL *fortūnā multā*

*fortūnīs multīs*

VOC *Ō, fortūna multa*

*Ō, fortūnae multae*

VII. Coniugā *servō, servāre, servāvī, servātum* (“to save”) in tempore praesentī et dā duo imperatīva, in Latīnā et Anglicā.      xiv%

*1 @*

|              | SINGULĀRIS<br><i>Latīna</i> | Anglica                 | PLŪRĀLIS<br><i>Latīna</i> | Anglica                 |
|--------------|-----------------------------|-------------------------|---------------------------|-------------------------|
| persōnā pīma | <b>servō</b>                | I save                  | <b>servāmus</b>           | <i>we save</i>          |
| secunda      | <i>servās</i>               | <i>you save</i>         | <i>servātis</i>           | <i>you (pl.) save</i>   |
| tertia       | <i>servat</i>               | <i>s/he/it saves</i>    | <i>servant</i>            | <i>they save</i>        |
| IMPERATĪVA:  | <b>servā</b>                | <i>(you, sg.) save!</i> | <b>servāte</b>            | <i>(you, pl.) save!</i> |

PRAEMIUM ADDITUM (i@) *[These came chiefly from class activities, not the textbook.]*

i. Quid hodiē agis? (Respondē in Latīnā.) optimē, bene, satis bene, male, pessimē, stercōsē (any 1 of these)

ii. Quae coniugātiō est “salvēre,” pīma aut secunda? (**est**) secunda

iii. Quid est Vergilius? nauta **poēta** pīrāta philosophia Maecēnās

iv-v. Dēpinge (“draw”):

Magister  
Illa Flōra sedet:



tabula:



☺☺☺☺☺ Latīnam amāmus! ♡♡♡♡♡