I. **Translate** the following Latin passage into clear English. (50 points)

**Catiline’s Thoughts During In Catilīnam**


Notes:
Sciō, scīre, scīvī, scītum, to know
Crēdētur = “he will be believed”
Ante, before
Perficiō, perficere, perfēcī, perfectum, to complete, finish
Nox, noctis, f., night
Mox, soon
Vērō, truly, really
II. **Answer** questions about the following Latin words from the story. (13 points)

1. What are the case and usage of cōnsilia mea (line 1)? ____________________
2. What kind of ablative is ab istō Cicerōne (line 1)? ______________________
3. Is quae (line 1) an interrogative pronoun or interrogative adjective? What are its case, number, and gender? ________________________________
4. Is quid (line 1) an interrogative pronoun or interrogative adjective? What are its case, number, and gender? ________________________________
5. Is quis (line 2) an interrogative pronoun or interrogative adjective? What are its case, number, and gender? ________________________________
6. What kind of ablative is metū (line 2)? ______________________________
7. Parse superātus sum (line 3). ______________________________________
8. What kind of ablative is nocte (line 4)? ______________________________
9. What kind of ablative is ex urbe (line 4)? ______________________________
10. What kind of ablative is hāc gravī sēnsū (line 4)? ______________________
11. What are the case and use of metūs (line 4)? _________________________
12. Parse victa erit (line 5). _________________________________________
13. What else do you think Catiline might have been thinking at this time? ____________________________________________________________

_______________________________________________________________

_______________________________________________________________

III. In the space provided below, **write out** one of the Latin sentences from the story which contains a relative pronoun. Then **bracket** the relative clause, **draw an arrow** from the pronoun to the antecedent, and **identify** the case, number, gender, and usage of the pronoun. (5 points)

Case, number, gender, and usage = ________________________________
IV. **Decline** quī sēnsus gravis (quī, interrogative adjective; sēnsus, sēnsūs, m., feeling, sense; gravis, grave, heavy, serious, important). (15 points)

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V. Give a **synopsis** of prōnūntiō (1) in the 3rd person, plural, passive, then translate each form into **English**. (12 points)

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VI. **Dictation.** Listen carefully and write down the Latin sentence. (5 points)
VII. Extra Credit.

1. When there are numbers written next to graffiti of gladiators, what did the numbers usually represent? ________________________________

2. The funerary inscription for the child Ginga was also an acrostic. What does acrostic mean? ________________________________

3. What event does the Arch of Titus commemorate? ________________________________________________________________

4. What does SPQR stand for? ________________________________________________________________

5. Give an English derivative for fluō: ________________________________