I. Dēscrībe et trānsfer sententiam quam magister prōnūntiat.
$\overline{L A T I N A}: \quad$ Latīna nōbīs semper amanda est!
ANGLICA: Latin must/should always be loved by us OR We must/should always love Latin.
II. Trānsfer in Anglicam. liv\%

104 words = 1/2 @
Cicerō crēdidit poētās hominibus glōriam perpetuam dare posse; "et Graecae et Latīnae litterae omnibus virīs legendae sunt," āit. Vergilius, quī carmina Homērī (Homērus, -ī, Homer) saepe lēgerat atque carmen suum dē bellō Trōiānō magnā cum arte scrīpserat, nōn sōlum Augustō (Augustus, -ī, Augustus) et aliīs Rōmānīs vērīs sed etiam multīs virīs fictīs (fictus, -a, -um, fictional) magnam fāmam dedit. Ūnus ex hīs fuit Lāocoōn, sacerdōs Trōiānus. Magnō equō ligneō vīsō, Lāocoōn putāvit eum esse īnsidiās; crēdidit mīlitēs Graecōs in uterō equī latēre: "Iste equus," āit, "nōbīs nunc dēlendus est!" Hīs verbīs ab eō dictīs, duo serpentēs, ex marī currentēs, Lāocoōntem fîliōsque eius cēpērunt atque dēvōrāvērunt. Propter carmen Vergiliī, sapientia et virtūs illīus sacerdōtis semper laudandae sunt!

Cicero believed that poets could[were able to] give men eternal glory; "both Greek and Latin literature should be read by all men OR all men should read both Greek and Latin literature," he says/said. "Vergil/Vergilius, who had often read Homer's poems and had written his own poem about the Trojan war with great skill, gave great fame not only to Augustus and other real[historical] Romans but also to many fictional men. One of these was Laocoon, a Trojan priest. With the huge wooden horse having been seen/When the huge wooden horse had been seen, Laocoon thought that it was a trick; he believed that Greek soldiers were hiding/hidden in the horse's womb/belly: "That (awful) horse," he says/said, "must now be destroyed by us OR we must destroy that (awful) horse now!" (With) these words having been spoken by him OR When these words had been spoken by him OR When he had spoken these words, two serpents, rushing from the sea, seized and devoured Laocoon and his sons. On account of/thanks to Vergil's poem, that priest's virtue and wisdom must always be praised!
III. Invenī in hāc fābulā: write out the word(s)/phrase-just one example of each construction-and give the line numbers. xii\% 1@
ablative absolute: magnō . . . vīso (line 5) OR hīs . . . dictīs (7)
passive periphrastic: legendae sunt (2) OR dēlendus est (7) OR laudandae sunt (9)
dative of agent: virīs (2) OR nōbīs (6) what currentēs modifies (line 7): serpentēs (7)
ablative object of preposition: bellō (3) ablative of place from which: marī (7)
ablative of place where: uterō (6) ablative of manner: arte (3)
ablative of agent: $\mathbf{e o} \mathbf{( 7 )} \quad$ ablative with cardinal numerals: hīs (5)
appositive: sacerdōs (5)
accusative subject of an indirect statement: poētās (1) OR eum (6) OR mīlitēs (6)
IV. Scrībe quattuor participia huius verbī, in Latīnā atque in Anglicā: crēdō,

PASSĪVA
PRAESĒNS
LAT crēdēns, crēdentis
XXXXXXXXXXXXXXX

ANG believing
FUTŪRUM

PERFECTUM
LAT crēditūrus[a/um]
XXXXXXXXXXXXXXX

ANG about [going] to believe
LAT XXXXXXXXXXXXXXX
crēditus[a/um]
ANG XXXXXXXXXXXXXXX
[having been] believed
V. Scrībe sex īnfīnitīva crēdō, crēdere, crēdidī, crēditus/a/um ("to believe"), in Latīnā atque Anglicā.

ACTĪVA
$\frac{1 @}{\text { PRAESĒNS }}$

FUTŪRUM

PERFECTUM

LAT crēdere
ANG to believe
LAT crēditūrus[a/um] esse
ANG to be about to believe
LAT crēdidisse
ANG to have believed

PASSĪVA
xii\%
crēdī
to be believed
crēditum[NOT -us: - $1 / 2$ ] īrī
to be about[going] to be believed
crēditus[a/um] esse
to have been believed
VI. Complete each statement with an English word that demonstrates your knowledge of the Latin etymology (e.g., "A 'laudatory' speech is full of praise"). 1@
i. A "hastate" leaf is shaped like a spear.
ii. Something "risible" is likely to be laughed at.
iii. A "desperate" person has little to hope for.
 PRAEMIUM ADDITUM (i @): Sī in Latīnā memorāre significat "to remember," quod
verbum Latīnum significat "something that needs to be remembered"? memorandum
Cūr Aelia tōtīs diēbus sine cūrīs tussīre poterat? (Respondē in Anglicā.)
She'd been coughing out her teeth, but after the last two coughs there were none left to lose!
What English "helping verb" is often used in colloquial speech to indicate future action, in a way
that recalls the idiomatic use of $\overline{\mathbf{r}} \mathbf{r} \overline{1}$ in the Latin future passive participle? going ("gunna"!)
Define these English words literally, based on their Latin root and prefixes:
confluence: flowing together effluence: flowing out[from] influence: flowing in/into

